

ANG3102-1 PROJECTS

Situation 1- Identifying and discussing information related to past, present and future activities/events.

Search on the internet for a community activity to support a charity in society (ex. the environment...). One site is Vancouvercharity.ca. Write an e-mail to a friend to invite him/her to attend this event with you. Explain the cause, give information about the event and try to convince your friend to come. Then prepare a conversation with another student or your teacher.

Situation 2: Understanding, inquiring about and stating rights, duties and obligations.

Choose a store that you like and search online for their return policy. Find a product on their website and write an e-mail to the company to ask for your money back, an exchange, etc... Don't forget to mention the problem and to state your rights based on their return policy. Then prepare a conversation...

Vocab: Device, to cover (coverage), warranty, refund, on sale, bill/receipt, salesperson, consumer, expensive, purchase, return policy...

Constructs: Do you often return _____? What's the return policy at _____ (store)? I paid too much for _____. _____ got a good (deal, price). _____ got a credit for _____.

Situation 3: Understanding and offering simple advice.

Suggest an activity(e.g. yoga class) to a friend to reduce stress or improve health. First find the information on a website(e.g. Bikram Yoga Montreal) and write an e-mail telling your friend about the activity and how it is beneficial for health, stress, etc... Try to convince them. Then prepare a conversation. If you prepare the project with a partner, each student should choose a different activity and you should discuss which one is best.

Vocab: Healthy, improve, build up, weight, habits, lifestyle, tired, breakfast, build up, manage....

Constructs: You should _____. How about taking a _____ class? Why don't you _____? How often do you _____?

Situation 4: Understanding and offering alternative plans, suggestions, proposals for rejected ideas/propositions/ offers.

Compare two plans for a product (e.g. cellphone, cable service, etc...) or a membership card. Check on two websites for the information. Then write an e-mail to your friend to explain the advantages of each plan and explain your decision.

Vocab: Bargain, stipulates, amazing, frustrated, rules, rewards, internet shopping site, appliance store, needs, features.....

Constructs: You don't have to _____. It's better to _____. She doesn't like to spend on _____. Do you have the best plan for _____.

Situation 7: Finding out about and describing plans and intentions related to activities/events.

Vocab: event, to order, to sell...

Constructs: They are thinking of (selling, giving, etc....) _____. What are some things we can _____?...

Situation 8: Finding out about and expressing feelings and reactions (likes, dislikes, preferences, interest, lack of interest)

Vocab: amazed, afraid, disappointed, hopeful, relieved...

Constructs: How do you feel about _____? Are you interested in _____?...

Situation 9: Understanding, extending, accepting and declining invitations.

Vocab: To join, to attend, wedding,...

Constructs: Would you like to join me at _____, I'd like to invite you to _____, I'd like to invite you to _____, I'd be happy to _____,

Situation 10: Understanding and providing a reason/justification for declining an offer/invitation.

Vocab: ? benefits, disadvantages, prevent...

Constructs: No thanks, I would prefer to _____, She thinks it's better to _____. I'm sorry but _____...

Situation 11: Understanding, expressing and reacting to opinions related to past, present and future activities.

Vocab: Expensive, amazed, shocking, disappointing, proud... ?????

Constructs: I agree. How do you feel about _____?, Are you ready to _____? Would you prefer to _____? I'd rather _____. It's too (expensive....) _____.